

AREA OF LEARNING:MFL

MFL | 7 Year Overview | 2022 -2023

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 1	<p>Key learning concept for Yr 1- Become familiar with the sounds and patterns of the French languages. Appreciate stories songs, poem and rhymes in French. TL phrases to use in classroom</p> <p>Greetings Numbers 1-10 Deux petits oiseaux rhyme and craft activity Take 10 action songs</p>	<p>Petit escargot rhyme Take 10 action songs Christmas in France Craft activities French story books to support topics covered</p>	<p>Colours Traditional French nursery rhymes Take 10 action songs</p>	<p>Cultural – Easter traditions in French speaking countries Craft activities</p>	<p>Animals Les petites bêtes du jardin (bugs in the garden) Hungry Caterpillar – colours/fruit/numbers revision Tête épaules song</p>	<p>Revisit Greetings, Numbers, colours, animals Boules tournament</p>
Year 2	<p>Key learning concept for Yr 2- Become familiar with the sounds and patterns of the French languages. Appreciate stories songs, poem and rhymes in French. TL phrases to use in classroom</p> <p>Numbers 1-12 revision Greetings revision Age Ca va? +answers Mini dialogues Deux petits oiseaux rhyme</p>	<p>Colours revision Ma couleur préférée.. Christmas in France Craft activities French story books to support topics covered</p>	<p>Animals L'ours brun story and look at colours of animals Cultural – Mardi Gras in Nice and mask competition Take 10 action songs</p>	<p>Cultural – Easter traditions in French speaking countries Craft activities</p>	<p>Numbers 1-20 Revision - age, name, greetings, feelings Family - Where you live Take 10 action songs</p>	<p>Visit to the Alps project * <i>not done in 2020-21 due to Covid</i> Boules tournament</p>

Year 3	<p>Key learning concept for Yr 3 - Start to recognise the sounds and patterns of the French languages. Produce a simple sentence and answer familiar questions.</p> <p>TL phrases to use in classroom</p> <p>Numbers 1-20 revision</p> <p>Ca va? +answers</p> <p>Basic question revision</p> <p>Mini dialogues</p> <p>Deux petits oiseaux rhyme</p>	<p>Months</p> <p>Birthdays/age</p> <p>Colours revision (from year 2)</p> <p>Intro Christmas words</p> <p>Christmas jumper design</p> <p>Christmas craft activities.</p>	<p>Animals</p> <p>Colours</p> <p>adjectival agreements</p> <p>Animals + intro</p> <p>J'ai/je n'ai pas de</p> <p>Cultural – Mardi Gras in Nice and mask competition</p>	<p>Cultural – Easter traditions in French speaking countries</p> <p>Poisson d'Avril</p> <p>Easter craft activities</p> <p>Song - Sur le pont d'Avignon and follow up activities</p>	<p>Numbers revision 1-30</p> <p>Revision of age, name, greetings, where you live</p> <p>Questions revision</p> <p>*where you live <i>not done 2020-21 due to Covid - introduce here.</i></p> <p>Conversation work</p>	<p>A visit to Paris project – BBC clips video Introduction of monuments etc</p> <p>Research and present</p> <p>Boules tournament</p>
Year 4	<p>Key learning concept for Yr 4- Speak, read and write short sentences and questions. Recognise the sound of some letter strings. Explore simple grammatical concepts.</p> <p>TL phrases to use in classroom</p> <p>School subjects</p> <p>Opinions</p> <p>Begin Pen friend project with France</p>	<p>School description - place around school and look at differences between France & UK.</p> <p>Christmas craft activities</p> <p>Cultural – Christmas in France</p> <p>Ongoing pen friend project with France</p>	<p>Alphabet in French & related activities</p> <p>Fete du citron</p> <p>Menton – cultural lessons</p> <p>Ongoing pen friend project with France</p>	<p>Transport and adjectives</p> <p>Geography of France</p> <p>Transport</p> <p>Je vais + countries and transport</p> <p>Intro compass points</p> <p><i>*not done in 2020-21</i></p> <p>Cultural – Easter traditions in French speaking countries</p> <p>Ongoing pen friend project with France</p>	<p>Revision of questions (animals, age, name, brothers and sisters, colours etc)</p> <p>Conversation work</p> <p>Months/days of week</p> <p>Intro activities/diary of week</p> <p>Present tense verbs je joue, je fais, je regarde</p> <p>Ongoing pen friend project with France</p>	<p>Au snack bar – intro snacks/drinks</p> <p>Intro simple Café dialogue in pairs/groups</p> <p>French cafe activity</p> <p>Ongoing pen friend project with France</p>

Year 5	<p>Key learning concept for Yr 5 - Develop an awareness of question forms. Speaking, reading and writing more complex word order. Improve letter and sound links.</p> <p>TL phrases to use in classroom</p> <p>Introduce sports activities/hobbies</p> <p>Introduce Likes/dislikes + infinitives & adjectives</p> <p>Using a bilingual dictionary. Begin Pen friend project with France (new partners)</p>	<p>Intro places in town powerpoint/flashcard games to consolidate Il y a/Il n'y a pas de...</p> <p>Continue work on places in town</p> <p>Introduce verbs aller/jouer/visiter etc +activities.</p> <p>Christmas activities</p> <p>Ongoing pen friend project with France</p>	<p>Prepositions intro</p> <p>Relate to objects in the classroom then places in town.</p> <p>Ongoing pen friend project with France</p>	<p>School uniform – description/opinion</p> <p>Differences between France/UK</p> <p>Video of school in Marseille and questions.</p> <p>Easter craft activities</p> <p>Dictionary challenge with Easter related words</p> <p>Poem about Easter</p> <p>Ongoing pen friend project with France</p>	<p>Revision of school subjects + opinions</p> <p>Clothes & colours</p> <p>Further work on adjectival agreements</p> <p>Revision of opinions and reasons</p> <p>School uniform – description/opinion</p> <p>Ongoing pen friend project with France</p>	<p>Alphabet in French - revision from year 4 as introduced while in lockdown.</p> <p>Revision of questions - conversation work.</p> <p>Introduce big numbers 1-100</p> <p>Ongoing pen friend project with France</p>
Year 6	<p>Key learning concept for Yr 6 - Consolidate understanding of basic grammar and apply it creatively to speaking, reading and writing. Develop confident pronunciation.</p> <p>TL phrases to use in classroom. Revision of sports activities/hobbies</p> <p>Likes/dislikes + infinitives</p> <p>Using a bilingual dictionary</p> <p>Personal information revision Numbers 1-100 intro</p> <p>Begin Pen friend project with France (new partners)</p>	<p>Days of week and months revision</p> <p>Phonics and letter patterns in French</p> <p>Cultural – Christmas in France</p> <p>Craft activities</p> <p>Christmas in UK info sheet for French partner</p> <p>Ongoing pen friend project with France</p>	<p>Chinese portrait to pen pals</p> <p>Family members</p> <p>Descriptions physical & character il/elle a/est Adjectival agreements</p> <p>Mon monstre activity</p> <p>Ongoing pen friend project with France</p>	<p>Family/descriptions</p> <p>Recognition of tenses (past, present and future)</p> <p>Cultural – Easter traditions in French speaking countries</p> <p>Craft activities</p> <p>Ongoing pen friend project with France</p>	<p>Revision of questions and responses. Using a bilingual dictionary activity</p> <p>Post SATs treasure hunt</p> <p>Recipe or favourite food project</p> <p>Ongoing pen friend project with France</p>	<p>Intro Au café – ordering breakfast food intro and refer to Year 4 conversation “au snack bar” for phrases</p> <p>Café dialogue to create a film (Tasting food in last week)</p> <p>Consolidation of areas covered in line with year 6</p> <p>Language guide (WHS)</p> <p>Ongoing pen friend project with France</p>