



Aspire to achieve...

Lacey Green Primary Academy

**Evidencing the
impact of the
Primary PE and
sport premium**

Commissioned by



Department
for Education

Created by



What is the Sports Premium Grant?

The School Sport Premium is a Government package of funding for Primary School PE and school sport provided by the Departments of Education, Health and Culture, Media and Sport. Funding is allocated through a lump sum and a small per pupil top up and can only be spent on sport and PE provision in school. As an Academy, payments will be paid directly from the Education Funding Agency (EFA).

In our Academy the **2024-2025** allocation is **£20,000** and we are using it to maintain what we have achieved over the last few years in PE. We will deliver high quality PE lessons across the school and also continue to improve confidence amongst staff in the delivery of high quality PE lessons. We feel that this is the most effective and efficient way for the funding to have a long lasting and positive effect on future learning and physical development of children within our school. The Impact of the spend will be reviewed in July 2025 and will form the final part of this document.

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

Details with regard to funding

Please complete the table below.

| | |
|---|----------|
| Total amount carried over from 2023/24 | £ 0 |
| Total amount allocated for 2023/24 | £20,680 |
| How much (if any) do you intend to carry over from this total fund into 2025/26? | £ 0 |
| Total amount allocated for 2024/25 | £ 19,500 |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025. | £ 19,500 |
| Extra commitment from school budget | £ 24,000 |

Swimming Data

Please report on your Swimming Data below.

Year 6 2024/2025:

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| Swim competently, confidently, and proficiently over a distance of at least 25 metres | |
| Use a range of strokes effectively (for example front crawl, backstroke and breaststroke) | |
| Perform safe self-rescue in different water-based situations | |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2024/25 | | Total fund allocated: £19,500 topped up to £43500 | | Date Updated: September 2024 | |
|--|--|---|--|--|---|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | | | <p>Percentage of total allocation: 67%</p> |
| Intent | Implementation | | Impact | | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | | <p>Funding allocated: £29000</p> | <p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p> | <p>Sustainability and suggested next steps:</p> |
| <ul style="list-style-type: none"> To ensure all children have access to a High Quality PE Curriculum. Ensuring all opportunities and a range of sports are covered and all children remain engaged and active. To increase the variety of active breakfast clubs and extra-curricular clubs. Maintenance of PE equipment and all play equipment in school. Provide opportunities for children to be active outside of their PE lesson | <p>PE Coordinator to oversee PE delivery within the school.</p> <p>Employ a specialist coach to teach across KS1 and KS2 to ensure consistency and high quality delivery throughout.</p> <p>Employ specialist swimming coaches to teach Year 4, Year 5 and Year 6. Use the Swimphony App to monitor, assess and record progress of pupils in swimming.</p> <p>To audit PE equipment and discuss with staff and replenish where needed</p> <p>Increase the number of opportunities for children to take part in extracurricular clubs. Procure set equipment for break and lunch times to be used in activities organised by Sports Leaders. Activities can focus on least active pupils.</p> | | <p>£19,000</p> <p>£5,000</p> <p>£2,000</p> <p>£3,000</p> | | |

| Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 6% |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated £2650 | Evidence of impact: what do you now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>To develop and refine pupil's sports skills whilst raising the profile of sport and activities within the school.</p> <ul style="list-style-type: none"> Educate children about living a physical and healthy lifestyle Continue to raise the profile of sport in school Ensure all sporting achievements are recognised To maintain Gold Schools Games Mark. | <p>Through pupil voice, parent questionnaires and the school parliament, identify new sports children wish to try – find after school club where possible</p> <p>Sporting achievements celebrated in assemblies</p> <p>Promote the impact of PE on mental wellbeing</p> <p>To increase the participation at competition level – outside of school and in-house.</p> <p>Macclesfield School Sports Partnership, Wilmslow Education Partnership Cluster Sports Events and Wilmslow High School Programme of Events</p> <p>Include a wider demographic in sports events – particularly some children who are less active through sports festivals and B, C and D team games. Target 80% of KS2 children to represent the school at a sporting event. Organising additional fixtures to help meet this target.</p> <p>Develop Year 6 leaders to help produce highlights, latest scores or match reports to be shown around school on the screens, in order to celebrate and share participation in sports and the different teams' successes.</p> | <p>£2650</p> <p>from</p> <p>£750 MSSP</p> <p>£1200 WHS</p> <p>£700 MFCST</p> | | |

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| | <p>Involve Y6 leaders in revamping the 'Most Active Class' activities and continue to award a trophy to the Most Active Class of the Week in Friday assembly.</p> <p>Share sports participation and success with whole school and school community including parents on Class Dojo.</p> | | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 8% |
|---|--|--|---|---|
| Intent | Implementation | | Impact | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated: £3400</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |
| <ul style="list-style-type: none"> Continue to reflect on and re-evaluate PE Passport planning to ensure effective progression between units, variety and coverage Complete staff questionnaires to audit competence and confidence through the different areas of the PE Curriculum and provide tailored staff training in response to questionnaires either as staff meetings or INSET. | <p>We will continue using the PE Passport App this year and continue to evaluate its impact on a yearly basis. The app allows units to be planned, photos and videos to be taken for evidence and children to be assessed against standards.</p> <p>Frequent PE Staff meetings/twilight and/or INSET training to ensure staff maintain confidence and competencies in teaching PE.</p> | <p>£1000</p> <p>£600 dependent on external agencies involved in delivery</p> | | |

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| <ul style="list-style-type: none"> Provide opportunities to enable teachers to observe, shadow or team teach with PE specialists to increase their knowledge. Direct staff to useful training and CPD videos on the National College Portal. | <p>Release time for PE Leads and/or staff to work along PE specialist to increase knowledge</p> <p>Staff to watch or attend CPD training or events</p> | <p>£800</p> <p>£1000</p> <p>Possible release time required and cost of National College webinars where appropriate</p> | | |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|--|---|--|--|
| | | | | 11% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £4800 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Provide all children with access to a wide- range of sports Delivery of high quality PE lessons and sports clubs Keep Pupil Voice as focal point for new sports events and competitions and make links with external clubs to help establish pathways for pupils to continue in sports. | <p>Introduce children to different sports or physical activities through experience days or Sports Week</p> <p>Maintain existing and make new club links with local clubs and encourage children to join and complete at club level.</p> <p>Analyse data on extra curricula sports attendance</p> <p>PE lead to target Pupil Premium, SEN pupils and less active pupils to attend lunch-time clubs led by Sports leaders</p> | <p>£ 4000</p> <p>£500</p> <p>Release time for staff to complete pupil voice and organise events</p> <p>£300</p> <p>Potential equipment</p> | | |

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| | <p>Organise a questionnaire to establish the levels of physical activity of pupils outside of school, their involvement in sports clubs and whether their travel to school is active or not.</p> | <p>needed to run new events</p> | | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|--|--|--|
| | | | | 8% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £3650 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To ensure children are provided with opportunities to compete in competitive sporting events internally and externally | <p>Introduce more intra school competitions and use our sports leaders and or WHS staff to support this where possible – such as Tchoukball.</p> <p>Increase the number of competitions we enter across the Macclesfield School Sports Partnership</p> <p>Increase number of teams taken to events, eg. A and B team if event organiser has space.</p> <p>Create opportunities for local matches between schools for popular sports or sports with less frequent fixtures. Continue to build relationships with other primary school PE Leads to help generate more friendly matches and sports events that can cater for B,C,D equivalent players and enable participation for all pupils who want to play</p> <p>Pitch marking and maintenance</p> | <p>£200</p> <p>£250</p> <p>£200</p> <p>£3000</p> | | |