



Understanding the World: Geography within EYFS

National Curriculum Skills/Links – Locational Knowledge, Place Knowledge, Human and Physical Geography, Geography Skills and Fieldwork

EYFS - Understanding the World	Key questions	Key Vocabulary	Outcomes - What children will know, remember and do
<p>The Natural World</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Past and Present</p> <p>Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>People & Communities</p> <p>Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Where is our school?</p> <p>Where do we live?</p> <p>Can we find the location of key places we go to with our family?</p> <p>Do we know what local means?</p> <p>Which area/city do we live in?</p> <p>Which country do we live in?</p> <p>What is a community?</p> <p>Where in the world do we come from?</p> <p>Where does our food come from?</p> <p>What do we grow in the UK?</p> <p>What do we use maps, atlases and globes for?</p> <p>How do I create my own map?</p> <p>How do I know the weather or season has changed?</p>	<p>Similarities, differences, the same, local, countries, people, cultures, community, compare, maps, atlases, globes, outdoors, our school, local area, city, country, continents, the world and universes, distance, signs, directions, far, near, space, environment, change, temperature, seasons, observation, landmarks, distance, journey, travel, sea, land, water, air</p>	<p>We encourage children to develop their understanding of this area of learning through learning about;</p> <ul style="list-style-type: none"> • The local environment, incl. classroom, school grounds, where they live, places they have been, places that are special for religious reasons • Know that there are different countries and continents in the world and talk about the differences they have experienced or seen in photos (family members around the world, locate where we live, google map our houses) • Recognise some environments that are different from the one in which they live (talk about their home and compare to different homes) • Show curiosity about the universe. Learning about the solar system and our planet Earth • Travel - sea, land, water, air • Create simple maps and draw information from them. Explore atlases, globes and maps, google earth • Landmarks (local and beyond) • Seasons and changes in weather • Similarities between themselves and others • Differences between themselves and others including children from around the world. • Where does our food come from? How does food get to the supermarket? • Learning about different occupations and how they help us such as farmers, the police, the fire service, astronauts • Recognise some similarities and differences between life in this country and life in other countries • Begin to understand the need to respect and care for the natural environment and all living things • Explore the natural world around them, making observations and drawing pictures