



Understanding the World: History within EYFS

National Curriculum Links/Skills – Historical Interpretations, Historical Investigations, Chronological Understanding, Knowledge and Understanding of Events, People and Changes in the Past and Present, Organising and Communicating

EYFS - Understanding the World ELG's	Key questions	Key Vocabulary	Outcomes - What children will know, remember and do
<p>The Natural World</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Past and Present</p> <p>Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>People & Communities</p> <p>Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>What is history?</p> <p>How do we know something is old?</p> <p>Do you understand what the word 'past' means?</p> <p>Why do things change over time?</p> <p>Have you attended any family celebrations?</p> <p>Do you look the same as you did when you were a baby?</p> <p>Are you the same age you were last year?</p> <p>Will you look the same as you do now in the future?</p> <p>Do you wear the same cloths you had as a baby?</p> <p>What happened in the past?</p>	<p>Similarities, differences, the same, birthdays, local, old, new, past, present, then, now, change, growth, development, compare environment, change, time, celebrations, landmarks, time, oldest, modern, before, after</p>	<p>We encourage children to develop their understanding of this area of learning through learning about;</p> <ul style="list-style-type: none"> • Comparing old and new objects and materials such as toys then and now • Events and experiences of the past and present. • Changes over time – seasons, environment, local area, buildings • Now and then – making links. • Begin to make sense of their own life-story and their family's history - when they were born, before they started school and what might happen in future. • Using talk to sequence events and ask and answer questions when describing memories. • Growing up and getting older - stages of development. • Their origins, similarities and differences in traditions, festivities and celebrations that are significant to their family and community. • Topic related history- Bonfire Night, Remembrance Day, changes to the Royal Family, Chinese New Year, changes to our planet. • Using historical vocabulary to retell simple stories about the past. • Using drama/role play to communicate their knowledge about the past. • Make observations in the natural world to talk about dinosaurs and fossils including paleontologists from the past. • Develop a deep understanding of people in our past. • Talk about experiences and trips we have had in our first year at school.